

WORKSHOP & TECHNICAL ASSISTANCE CATALOG

RIPIN offers a wide variety of interactive workshops and training opportunities. Our experienced presenters offer information and support to all Rhode Island families as well as the professionals who work with them each day.



2018

Founded in 1991, the Rhode Island Parent Information Network is a non-profit organization that helps thousands of families and individuals each year. RIPIN's more than 20 statewide programs and services assist all Rhode Islanders in becoming better advocates for themselves and their children in school, in health care and in their communities.

REGISTRATION

Pre-registration for scheduled workshops or trainings is required a week in advance of each scheduled workshop.

On-line registration is suggested by visiting our website at www.ripin.org and click on *Workshop Schedule* to register.

You can also register by calling (401) 270-0101, extension 4 or email at workshops@ripin.org.

SCHEDULING WORKSHOPS

As we continue to improve the educational experience we offer families and professionals, RIPIN offers workshops to schools, agencies and organizations to meet the needs of their individual audiences. Additionally, RIPIN hosts multiple free workshops open to the public throughout the year, both at our office in Cranston, and in the five regions across the state.

For Schools, Agencies and Organizations:
Visit our website for prices associated in offering workshops/trainings at your location.

For Participants:
There is **no charge** for individual participants to attend RIPIN workshop.



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SPECIAL EDUCATION & DISABILITY

Basic Rights in Special Education (Children and Youth Ages 3-21)

This workshop focuses on how to access special education and related services for children with disabilities. Participants will learn the laws that affect special education in Rhode Island and will receive an overview of parents' rights and responsibilities. **(2 hours) Also available in Spanish.**

Available Online Too!

Bullying and Harassment of Students with Disabilities – What Parents and Educators Need to Know

Students with disabilities are two to three times more likely to be bullied than the general population. The focus of this workshop will be on the school's responsibility to keep students safe and how parents can work with schools in preventing bullying. We will also discuss what happens when bullying limits a student's ability to receive a free and appropriate public education (FAPE). **(2 hours) Also available in Spanish**

Available in English and Spanish Online

Individualized Education Program IEP: Blueprint for Success (Pre-school and Elementary)

Each public-school child who receives special education and related services must have an IEP designed to meet his/her unique needs. This step by step walkthrough provides an overview of the major components in Rhode Island's IEP form for children ages 3-13. **(2 hours) Also available in Spanish**

Prerequisite: *Basic Rights in Special Education*

Individualized Education Program IEP: Blueprint for Success (Secondary Transition)

This workshop provides an overview of the major components of the IEP as well as a step by step walkthrough of Rhode Island's IEP form. The workshop also covers the Secondary Transition IEP for students 14 years or older and includes post-school goals in areas of employment, education and training and where appropriate, independent living skills. **Prerequisite: *Basic Rights in Special Education* (2 hours)**

Pathways to Adult Services

For consumers and families to make informed decisions about life after high school, information is needed to understand Rhode Island's adult service system for individuals with developmental disabilities. This workshop provides parents and families with a basic overview of adult services. Participants will explore a variety of options to help guide decision making to direct supports and services to create a meaningful life. ***Part 1 - Supports and Services* (1.5 hours); *Part 2 - Developmental Disability Eligibility Process* (1.5 hours)**

Section 504: A Parent's Guide

A basic overview of Section 504 will be discussed along with basic changes to the law. Participants will learn how this pertains to children with disabilities and includes an exploration of how some students may now qualify for additional supports and accommodations in public schools. **(2 hours)**

Available in English and Spanish Online Too!

Section 504 after High School: College & Career

There are no IEP's after high school! Whether students receive services through a 504 Plan or an Individualized Education Program (IEP), parents of youth (and youth themselves) will receive information about the legal background of disability laws. In addition, participants will learn the process for securing needed services and accommodations under Section 504/ADAAA. Prerequisite: **Section 504: A Parent's Guide.**

Skills for Effective Parent Advocacy

Every parent wants to see their child happy, healthy, and part of their community. The goal of this presentation is to empower parents so they can become effective advocates for their children and receive the services their child needs. The intended audience for this training is parents of children with disabilities. **(2 hours) Also available in Spanish.**

SPECIAL HEALTH CARE NEEDS

RI Medicaid Options for Families of Children with Special Health Care Needs

This workshop explores what options CYSHCN & their families have under Medicaid in Rhode Island, where these services are located and how to apply for them. **(2 hours)**

Public Policy 101

This training provides families with the tools necessary to navigate the political arena and advocate for their children. Participants will learn the fundamentals of government, how to compose letters to elected officials and provide testimony, thus enhancing their advocacy skills. **(2 hours)**

Group Facilitation Training

This training provides individuals with the tools necessary to start a support group. Participants will learn the basics of how to organize and maintain a support group while enhancing leadership skills. Participants and trainers will maintain contact as needed for technical assistance as new groups form until they become self-sustainable. **(2 hours)**

EARLY CHILDHOOD

Transition from Early Intervention to The Successful Preschool IEP Meeting (Children Birth to Age 3)

Participants will learn about the support services necessary to design and implement a successful transition from Early Intervention. The transition plan and differences in systems will be explored. Questions will be answered on what to bring to the IEP meeting and how to organize and present information that represents your child's best interests. The content of **this workshop focuses on meeting skills** and does not provide a walkthrough of the IEP form **(2 hours)**

5...4...3 What's New for Me?

Tips for helping your child transition from ages 3 to 5. This is an exciting time in your child's life! Whether they are going off to school, daycare or staying at home. The objective of this workshop is to give parents the tools to help their child develop and learn while keeping it fun. **(2 hours)**



FAMILY ENGAGEMENT

Your Growing Child

This workshop focuses on the development of children from birth to 18 years old. Each participant will build their own development book containing milestones and tips for each age. **(2 hours)**

Homework Help

Homework is an opportunity for children to learn and for families to be involved in education. However, helping children with homework isn't always easy. This workshop will give parents tips on how they can help their child be successful in school and reduce the stress of homework. **(2 hours)**

The Right Question

Learning how to ask effective questions is an important skill needed to help participants support, monitor and advocate. This workshop offers an opportunity to learn the Question Formulation Technique. Participants will practice their question formulation skills and apply them to a specific topic. **(2 hours)**

TECHNICAL ASSISTANCE (for schools, parents and professionals)

RIPIN staff will provide **Technical Assistance** to schools on the following topics:

- **Family Leadership Training**
- **Developing Parent/Professional Partnerships: Collaboration Strategies**
- **Special Education Parent Panels**

For more information on Technical Assistance or Educator Training, please see RIPIN's **Workshop & Technical Assistance Fee List** or please contact

Deb Belanger at belanger@ripin.org or **401-270-0101, ext. 109**

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RIPIN ALSO PRESENTS THE FOLLOWING EDUCATIONAL OPPORTUNITIES




ONLINE WEBINARS

RIPIN has recently recorded a few of our most requested workshops:

- Section 504: A Parent's Guide**
- Section 504: A Parent's Guide (SPANISH)**
- Basic Rights in Special Education**
- Bullying & Harassment of Students with Disabilities**
- Bullying & Harassment of Students with Disabilities (SPANISH)**
- RI Family Guide to Multi-Tier Systems of Supports (MTSS)**

These recordings are available at http://www.ripin.org/Online_Workshops.html or by searching on <https://www.youtube.com/>



**SEAC Strategies for Success:
Building Special Education Local Advisory Committees**

Parent Leadership Training – Spring, 2018

Rhode Island Parent Information Network (RIPIN) is offering an exciting training opportunity for Special Education Directors and the districts/schools they lead. Rhode Island has always valued homeschool collaboration at the local level and shows its commitment to parent involvement by **mandating local special education parent advisory committees through state statute**. Rhode Island's legal requirement gives all districts the responsibility and authority to ensure parents have the opportunity to be involved.

As Rhode Island's federally designated **Parent Training and Information Center**, RIPIN has provided technical assistance to districts for over 25 years, specifically in supporting ways to improve outcomes for students with disabilities. To support those efforts, we have created a **15-hour training curriculum** for parent leaders.

Topics in this curriculum include: Background & Basics; Recruiting & Retaining Members; Developing a Mission Statement; Strategies for Disseminating Information; Collaborative Leadership and Partnership; By-Laws; Running a Meeting and Prioritizing Needs and Setting Goals. *The target audience for this comprehensive training includes:*

1. Current parent leaders within local advisory committees
2. Identified future parent leaders within a school district
3. District teams of 4-5 parent leaders developing a Local Advisory Committee

WHERE:	RI Parent Information Network, 1210 Pontiac Avenue, Cranston, RI
WHEN:	Saturday, 3/31/18 and Saturday, 4/7/18
TIME:	8:30 am – 4:00 pm (both days)
DISTRICT/Charter School:	\$1,200 for maximum of 4-5 parent leaders \$900 for maximum of 2-3 parent leaders

(Includes all materials and four hours of follow up technical assistance)

More than 20 years of research shows that parent engagement impacts student achievement. With increasing expectations and challenges to provide quality education that leads to meaningful post-school outcomes, parent involvement is more important than ever before. We encourage districts to take advantage of this opportunity!

For more information, Special Education Directors should contact Deb Belanger, RIPIN Manager at 270-0101, ext. 109 or email her at belanger@ripin.org.

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1250 Pontiac Avenue Cranston, RI 02920 | 401.270.0101 | info@ripin.org | www.ripin.org

ADDITIONAL COMMUNITY INFORMATION

Periodically, RIPIN partners with other state and government agencies to offer *Community Information Sessions (CIS)*.

These presentations are open to parents, professionals, caregivers, and other community members at no cost.

To view any upcoming CIS presentations go to www.ripin.org/workshops

