

REGISTRATION FORM

Name: _____

Address: _____

School or Organization: _____

Phone: _____

Email: _____

I am a: Parent//Family Member Professional
 Student (14 and over) Individual

Special accommodations _____

WORKSHOP SELECTIONS:

- 5/20: Basic Rights in Special Education
- 5/26: The Successful IEP Meeting
- 5/26: IEP – Blueprint for Success (Secondary Transition)
- 6/1: IEP – Blueprint for Success (Preschool & Elementary)
- 6/3: College Success for Students with Disabilities
- 6/17: Public Policy 101
- 6/23: Teens & Healthcare Transition: A Team Sport
- 7/22: Section 504 – A Parent’s Guide
- 7/22: The Right Question
- 8/12: Homework & Study Skills

Pre-registration is required. You can register in the following ways:

- Mail form to RIPIN, attention Suzanne Tobin
- Fax form to RIPIN 401.270.7049
- Email form to RIPIN, tobin@ripin.org
 - Call Suzanne Tobin, 401.270.0101, ext. 123

DEADLINE for registration is one week prior to the event.

RIPIN reserves the right to cancel any workshop due to low registration.



Spring/
Summer
2010

Workshop Series

May - August 2010

All Workshops
located

on-site
at
RIPIN's
New Location!

RI Parent Information Network
1210 Pontiac Avenue
Cranston, RI 02920
401.270.0101
800.464.3399

www.ripin.org

inform

support

educate

advocate

empower

■ **Thursday, May 20: [Basic Rights in Special Education](#)**

6:00 - 8:00 pm This workshop focuses on how to access special education and related services for children with disabilities. Participants will learn the laws that affect special education in Rhode Island and will receive an overview of parental rights and responsibilities. (2 hrs) **Presenter:** [Deb Belanger](#)

■ **Wednesday, May 26: [The Successful IEP Meeting](#)**

10:00 am - 12:00 pm The objectives of this workshop are to provide ideas on how to prepare for your child's IEP meeting, define the family's role and discuss practical ways to advocate for your child. Questions will be answered on what to bring to the IEP meeting and how to organize and present information that represents your child's best interests. This workshop is also appropriate in preparation for Section 504 meetings. The content of this workshop focuses on meeting skills and does not provide a walkthrough of the IEP form. This curriculum was developed in collaboration with the Paul V. Sherlock Center on Disabilities. (2 hrs) **Presenter:** [Cris Magiera](#)

■ **Wednesday, May 26: [IEP – Blueprint for Student Success \(Secondary Transition\)](#)**

6:00 - 8:00 pm Each child in public school who receives special education and related services must have an Individualized Education Plan (IEP) designed to meet his/her unique needs. This workshop provides an overview of the major components of the IEP as well as a step by step walkthrough of RI's newly designed IEP form for students 14 years and older and includes post-school goals. (2 hrs)
Presenter: [Kathy Kuiper](#)

■ **Tuesday, June 1: [Blueprint for Student Success \(Elementary\)](#)**

6:00 - 8:00 pm Each child in public school who receives special education and related services must have an Individualized Education Plan (IEP) designed to meet his/her unique needs. This workshop provides an overview of the major components of the IEP as well as a step by step walkthrough of RI's newly designed IEP form. (2 hrs) **Presenter:** [Victoria Rodriguez / Kathy Kuiper](#)

■ **Wednesday, June 3: [College Success for Students with Disabilities](#)**

6:00-8:00 pm The focus of this workshop is to help parents and teachers prepare students with special learning needs who are considering higher education as an option in their transition plan. The roles of parents, teachers and students will be discussed in addition to the supports and goals needed to prepare a student for admission into college. This workshop is most appropriate for those who have students finishing middle school or presently at the high school level. (2 hrs) **Presenter:** [Sue Donovan](#)

■ **Thursday, June 17: [Public Policy 101](#)**

6:00 - 8:00 pm Recent budget cuts on federal, state and local level have severely impacted one out of every five families who are now scrambling for answers,

assistance and resources. This training provides families with the tools necessary to navigate the political arena and advocate for their children. Participants will learn the fundamentals of government, how to compose letters to congressmen and provide testimony enhancing their advocacy skills. (2 hrs)

Presenters: [Sue Vandal](#) and [Lisa Landry](#)

■ **Wednesday, June 23: [Teens and Healthcare Transition: A Team Sport!](#)**

6:00 - 8:00 pm Taking care of our health is an essential component of growing up and living a full life. This presentation will use a familiar metaphor "Life is a Game" to inform and engage participants in activities that will improve the health transition of our teens to adult care. Participants will learn the core areas of successful transition and gain information and tools to achieve success in a youth's health care transition. (2 hrs)

Presenter: [Deb Golding](#)

■ **Thursday, July 22: [Section 504: A Parent's Guide](#)**

10:00 am - 12:00 pm An overview of Section 504 will be discussed along with basic changes to the law. Participants will learn how this pertains to children with disabilities and includes an exploration of how some students may now qualify for additional supports/accommodations in public schools. (2 hrs)

Presenter: [Deb Belanger](#)

■ **Thursday, July 22: [The Right Question](#)**

6:00 - 7:30 pm Learning how to ask effective questions is an important skill needed to help parents support, monitor and advocate for their child's education. This workshop offers an opportunity to learn the Question Formulation Technique. Participants will practice their question formulation skills and apply them to a specific topic. (1.5 hrs)

Presenter: [Kristin Campbell](#)

■ **Thursday, August 12: [Homework & Study Skills](#)**

6:00 - 7:30 pm Homework is an opportunity for children to learn and for families to be involved in their children's education. However, helping children with homework isn't always easy. This workshop will give parents tips on how they can help their child be successful in school and reduce the stress of homework. This workshop is appropriate for parents of students in grades 3 through 6. (1.5 hrs)

Presenter: [Kathleen Kenney](#)